Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Menu Project-20 puntos

**Un restaurante nuevo**

You are opening a new restaurant in town with typical Latin cuisine. Pick a country of interest and create the most interesting, colorful, and mouth-watering menu you can imagine! Since you are in charge, you get to decide what type of food you are going to offer.

The menu must include the following:

* **Country** of interest (Ex. Colombia, Venezuela, Ecuador, Mexico, España)
* Cover with the **name of your restaurant** and hours of operation
* **Comidas**– at least 3 in each category
	+ Appetizers **Aperitivos**
	+ Soups or salads **Sopas** o **Ensaladas**
	+ Entrees **Platos Principales**
	+ Beverages **Bebidas**
	+ Desserts **Postres**
* **Pricing** – research the currency of that country and make the food prices realistic.
* **Pictures** of foods (one per category)
* **Description** of your food. (Adjectives) What is it? How does it taste? What is it like?

You will be using this menu in the future to advertise your restaurant, so make a menu you will be proud of presenting it to your classmates!

**¡ORGANÍZATE!** (Braintstorm)

Nombre del tu restaurante: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Pais de menu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Aperitivos | Sopas | Ensaladas | Plato Principal | Bebidas | Postres |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Rubrica para los Menús Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your writing will be graded on the following.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Vocabulary | Incomplete | Somewhat complete | Generally Complete | Complete |
|  | Writer uses none of the appropriate functions and vocabulary for the topic. | Writer uses few of the appropriate vocabulary for the topic. | Writer usually uses the appropriate vocabulary for the topic. | Writer uses the appropriate vocabulary for the topic |
| Comprehensibility | Seldom comprehensible | Sometimes comprehensible | Usually comprehensible | Comprehensible |
|  | Reader can understand Little of what the writer is trying to communicate. | Readers can understand less than half of what the writer is trying to communicate. | Reader can understand most of what the writer is trying to communicate. | Reader can understand ALL of what the writer is trying to communicate. |
| Accuracy | Seldom accurate | Sometimes accurate | Usually accurate | Accurate |
|  | Writer makes a significant number of errors in language usage. | Writer has some problems with language usage. | Writer usually uses grammar, spelling, word order and punctuation correctly. | Writer uses grammar, spelling, word order and punctuation correctly. |
| Organization | Poorly organized | Somewhat organized | Generally well-organized | Well-organized |
|  | Presentation lacks logical order. | Presentation is somewhat illogical and confusing in places. | Presentation is generally logical and effective with a few minor problems. | Presentation is logical and effective. |
| Effort | Minimal effort | Moderate effort | Good effort | Excellent effort |
|  | Writer fulfills few of the requirements for the assignment. | Writer fulfills some of the requirements of the assignment. | Writer fulfills all of the requirements of the assignment. | Writer exceeds the requirements of the assignment and has put CARE AND EFFORT into the process. |

Nota: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comentario: