Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PROYECTO

There is a new student from Costa Rica who will be in your homeroom next week. To get ready to help this new student, you have been asked to write about your classes and teachers.

First, fill out the schedule with your classes:

|  |  |  |  |
| --- | --- | --- | --- |
| **HORA** | **CLASE** | **COMENTARIO****¿te gusta? ¿cómo es? ¿qué te gusta hacer?** | **PROFESOR** |
| primera |  |  |  |
| segunda |  |  |  |
| tercera |  |  |  |
| cuarta |  |  |  |
| quinta |  |  |  |
| sexta |  |  |  |
| séptima |  |  |  |
| octava |  |  |  |
| novena |  |  |  |

Now, choose 3 classes to talk to the new student about. Include **when** you have the class, **who** the teacher is, at least 1 **activity** you like (or don’t like), and a brief **description** of the class/ activity. Prepare a brief presentation to the class talking about these classes.

Your presentation will be due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

While listening to your classmates, you will be taking notes so you can add your opinion and talk to the new student from Costa Rica! ☺